Mission

LSHSS publishes peer-reviewed research and other scholarly articles pertaining to the practice of audiology and speech-language pathology in the schools, focusing on children and adolescents. The journal is an international outlet for clinical research and is designed to promote development and analysis of approaches concerning the delivery of services to the school-aged population. LSHSS seeks to advance evidence-based practice by disseminating the results of new studies as well as providing a forum for critical reviews and meta-analyses of previously published work.

Scope

The broad field of audiology and speech-language pathology as practiced in schools, including aural rehabilitation; augmentative and alternative communication; childhood apraxia of speech; classroom acoustics; cognitive impairment; craniofacial disorders; fluency disorders; hearing-assistive technology; language disorders; motor speech disorders; speech sound disorders; swallowing, dysphagia, and feeding disorders; voice disorders.

Impact Factor

The Journal Citation Reports® 2015 Impact Factor is 1.345, and the 5-year Impact Factor is 1.806. LSHSS ranked 31st of 178 journals in the Linguistics category and 23rd of 74 journals in the Rehabilitation category of the Social Science Citation Index.

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